

Project GLAD® and Preschool (Early Childhood) GLAD®



Description:

The OCDE Project GLAD® professional development model and instructional protocol provide professional growth opportunities for teachers and administrators to increase their effectiveness with English learners. Project GLAD® supports teachers in implementing a rigorous, standards-based curriculum that will promote students being bilingual, biliterate, bicultural, and ready to be productive members of a global, multicultural society. Instruction through Project GLAD® is based on research in the areas of language acquisition, primary language, how the brain learns, and literacy development.

Project GLAD® has been recognized as a model reform program by the California Department of Education (CDE), identified as a training model for multiple Achieving Schools and Distinguished School award winners, recommended as a K-8 project by the California State Superintendent of Schools for teachers of English learners, and highlighted as a “Best Practices” program for Title III professional development by CDE. For more information, see <http://www.ocde.us/ProjectGLAD/Pages/default.aspx>.

We are proud to share a partnership with the National Training Center as a Project GLAD® **Regional Training Center**.



Description:

Preschool GLAD® is about creating a rich environment of language, ideas, and concepts. Preschool, Transitional Kindergarten, and Kindergarten students engage in learning at their own entry points and are given multiple ways to respond. This model fosters a success-based, interactive environment that stresses cross-cultural respect and sensitivity and that values the family, community, and language of the child. Intentionally creating language-rich environments for our early childhood English language learners takes time and effort. Preschool GLAD® engages participants in thinking about how children learn language and introduces successful research-based strategies for creating a language-rich setting that is alive with words, aloud with language, and results in language-rich learning.