

Student Leadership Institute (SLI) 2018



Governor

J. Michael Chavarria

Welcome

Governor Chavarria has served in many roles within the Pueblo of Santa Clara Tribal Government. He has been elected to the position of Governor for eight one-year terms, serving in 2006–2008 and then re-elected in 2014–2018. Governor Chavarria also serves in the capacity of the Chairman for the Eight Northern Indian Pueblos

Council and the Vice-Chairman for the All Pueblo Council of Governors. As Governor, Mr. Chavarria continues to work on the various restoration efforts of the Santa Clara Creek watershed stemming from the 2011 Las Conchas Fire and post-fire flooding impacts, and he advocates for the continuation and growth of tribal programs to protect Pueblo lands, resources, and the environment. Governor Chavarria has served five terms as the Tribal Co-chair for the EPA Region VI Tribal Operations Committee. Through this position, he has worked with other tribes in the region to identify environmental issues of concern.

Special Guests



Denise Soler-Cox

Project Eñye: A Latina filmmaker, cultural storyteller, and cofounder of Project Eñye, Denise Soler Cox is dedicated to helping individuals and organizations transform how we experience culture, identity, and belonging. Project Eñye has one simple purpose...to transform how we think and speak about culture, identity and what it means to belong.



Cambalache

Cambalache (from a Spanish word that means exchange) is a group of musicians from East LA., who play Son Jarocho music popular on the Gulf Coast, a cultural region shaped by Indigenous and African culture, as well as Spanish. Cambalache draws the audiences to participate in their performances in the spirit of the fandango, a traditional celebration based on music and dance. The ensemble performs at museums, schools, and universities to educate audiences about this musical tradition.

Gathering the truths of our past.
Embracing our present. Preparing our future.

Networking with our future leaders; ensuring our youth form relationships, recognize assets, and develop a sense of responsibility, commitment, and concern for each other!



November 16, 2018

Schedule

Participants: Albuquerque High, Amy Biehl High, Atrisco Heritage, Capital High, Christine Duncan Charter, Clovis High, Del Norte High Zuñi Program, Del Valle High, Eastwood High, Ernie Pyle Middle, Española Valley High, J. M. Hanks High, Kirtland Middle, Mark Armijo Academy, Mesa Vista, Newcomb Middle, Pojoaque Valley Mid & High, Portales High, Santa Fe High, Truman Middle, Rio Grande High

7:30 to 8:15 a.m. **Registration** and continental breakfast, **Lobby in front of Montaña Ballroom**
 8:25 to 8:35 a.m. **Welcome (Governor J. Michael Chavarria), Montaña Ballroom**
 8:35 to 9:30 a.m. **Yazzie/Martinez vs. State of New Mexico**
 9:35 to 9:55 a.m. **being eñye Film Screening**
 10:05 to 11:05 a.m. **Breakout Sessions # 1**

Room	Montaña Ballroom (170)	Canyon Meeting Room (25)	Rose Room (10)	Library (25)	Mesilla Board Room (25)	Salon (20)	Patio Tent (150)
Title	The Eñye Effect	To Equip, Empower, and Champion Native American Students to Become Leaders in Their Own Communities in Support of Native Language Revitalization	Exploring Leadership in Teaching	Gathering the Truths of Our Past	Telling Our Own Stories: Student Leadership 2018	In Dreams Begin Responsibilities	Soy bilingüe
Presenter	Denise Soler- Cox	Jasmine Bowannie and Elijah Lallo	Danielle Martinez	ENLACE	Moisés González	John & Juan	UNM Bilingual Educators Rising

11:10 a.m. to 12:10 p.m. **Lunch in the Lawn Court Tent**

12:15 p.m. to 1:15 p.m. **Tertulias: Lawn Court Tent** (View program for a complete list of tertulia mentors.)

1:20 to 2:20 p.m. **Breakout Sessions# 2**

Room	Montaña Ballroom (170)	Canyon Meeting Room (25)	Rose Room (10)	Library (25)	Mesilla Board Room (25)	Salon (20)	Patio Tent (150)	Pre-Function Area (10)
Title	The Eñye Effect	To Equip, Empower, and Champion Native American Students to Become Leaders in Their Own Communities in Support of Native Language Revitalization	Exploring Leadership in Teaching	Gathering the Truths of Our Past	Telling Our Own Stories: Student Leadership 2018	In Dreams Begin Responsibilities	Soy bilingüe	Grooming & Supporting Our Future Leaders (Teachers / Administrators)
Presenter	Denise Soler- Cox	Jasmine Bowannie and Elijah Lallo	Danielle Martinez	ENLACE	Moisés González	John & Juan	UNM Bilingual Educators Rising	Ruth Ramirez & Adrian Sandoval

2:25 to 2:45 p.m. **Focus Areas, Sharing, and Mingling**
 2:45 to 3:45 p.m. **Cambalache**
 3:50 to 4:00 p.m. **Closing**

Workshop Descriptions

Title: *The Eñye Effect***Organization:** Project Eñye **Presenter(s):** Denise Soler Cox **Languages:** English

Have you ever felt stuck in the middle of two worlds, but don't really know why you feel stuck? For many Indigenous peoples and American-born sons and daughters of immigrants, this experience can be particularly challenging when their family's cultural ideology falls contrary to American ideals. As children, we are not given a rule book that outlines cultural or societal expectations, behaviors, or norms. We are simply expected to "just know it," but there within lies the challenge, also known as the crunch. Join co-founder of Project Eñye and co-director of *being eñye*, Denise Soler Cox as she discusses ways to better understand and bridge these two conflicting ideologies. She will help attendees redefine the middle ground and highlight strategies one can take to better serve both sides of who we are as bicultural, multicultural or Indigenous beings living in America.

Title: *Telling Our Own Stories: Student Leadership Institute 2018***Organization:** DLeNM/ MarAbí Productions, Inc. **Presenter(s):** Moisés A. González **Languages:** English

This session is an opportunity for students, teachers, parents and communities to record stories about their language touchstones. Who are the people who have given you your language? What does that mean to you? Why is it important to you, your family, your community, your world? Using the StoryCorp app, we will record those stories and place them in a "community" of uploaded stories. Those stories, in turn, will be archived at the Library of Congress. In the process, students will learn to create new "communities" to place stories from people back home. Participants will need: 1) a partner – this should be someone they know well. 2) the StoryCorp app (free) – it would be helpful if participants could download the app before the session. 3) commitment – participants should understand we are using this technology to record history.

Title: *To Equip, Empower, and Champion Native American Students to Become Leaders in Their Own Communities in Support of Native Language Revitalization***Organization:** Del Norte High School Zuñi Program **Presenter(s):** Jasmine Bowannie and Elijah Lallo **Language:** English

This presentation will begin by defining and explaining native language revitalization. Pueblo of Zuni students from the Albuquerque Public School District will highlight and demonstrate how they have learned and acquired their Zuni language through language immersion. Student attendees will have the opportunity to collaborate collectively in responding to essential questions regarding language revitalization. Student groups will share their responses during the presentation. To engage participants, the presenters will use a PowerPoint presentation, realia, and handouts.

Title: *Soy bilingüe***Organization:** UNM Bilingual Educators Rising **Presenter(s):** Karina Melero, Adriana Iribarren, Valeria Corona **Language:** Spanish

En este taller interactivo tomarán el tiempo para reflexionar sobre su bilingüismo y su ubicación en la educación bilingüe. Discutiremos el significado de ser bilingüe y la identidad bilingüe en Estado Unidos. De la misma manera, vamos a crear un espacio para contemplar la importancia de ser bilingüe para cada uno de nosotros; como nos dice la gran escritora Gloria Anzaldúa, "Yo soy mi mensaje". Utilizando, como ejemplo los testimonios de las presentadoras, los participantes construirán sus propios testimonios vía una construcción artística.

Title: *Culture Cures / La Cultura Cura***Organization:** ENLACE Natural Helpers (Pojoaque Valley High) **Presenter(s):** **Language:** English

Historical trauma is an issue that confronts many culturally and linguistically diverse students and families. Culture Cures/La Cultura Cura is the underlying theme that we will use as a means of demonstrating how service learning and service leadership can be used to restore historical misrepresentation of both native and Indigenous communities. The session will present an overview of historical and cultural similarities around colonization by a dominant society from 1848 forward.

Title: *In Dreams Begin Responsibilities***Organization:** John & Juan **Presenter(s):** David Prather and Armando Ortega **Language:** English

Actors David Prather and Armando Ortega will lead students through theatrical exercises including pantomime, tableaux, and improvisation to explore the theme of inclusion in America. Drawing upon a quartet of poetic texts representing four different cultures, Walt Whitman's "I Hear America Singing", Langston Hughes' "I, Too, Sing America", Julia Álvarez' "I, Too, Sing América", and N. Scott Momaday's "The Delight Song of Tsai-talee", students will experience the power of words to shape a vision of an America that lives up to its promise of life and liberty for all.

Title: *Exploring Leadership in Teaching* **Organization:** Kha'p'o Community School **Presenter(s):** Danielle Martinez, Assistant Principal of Cultural Integration & Community Engagement **Language:** English

We want our student leaders to consider the leadership opportunities that exist in education. As student leaders that are bilingual and bicultural, you have a unique life experience that is needed in our schools and universities. We want you to become our future teachers, principals, superintendents, and college professors in New Mexico and beyond. Come and explore the leadership opportunities that exist in education, and make teaching and learning better for all.

List of Tertulia Mentors/Map/Sponsorship

Name	Title	Organization
1. Alma G. Rivera	Program Coordinator, Northeastern ENLACE	Northern New Mexico College
2. Bernard Chimoni	Zuñi Teacher	Albuquerque Public Schools
3. Christina Perea	Outreach Bureau Chief	Public Employees Retirement Association of New Mexico (PERA)
4. Danielle Martinez	Asst. Principal of Cultural Integration and Community Engagement	Kha'p'o Community School
5. Deana Mercer, MD	Associate Professor	University of New Mexico
6. Edward Tabet-Cubero	Executive Director	Learning Alliance
7. Gwen Perea-Warniment	K-12 Program Director	LANL Foundation
8. Hilda N. Perez-Vargas	Site Coordinator	Communities in Schools of New Mexico
9. Ivan Cornejo	Site Coordinator	Communities in Schools of New Mexico
10. Jovanna Archuleta	Early Childhood Pueblo Outreach Coordinator	LANL Foundation
11. Kadriye El-Atwani, Ph.D.	Equity Specialist	Language and Culture Bureau, NMPED
12. Mayra A. Valtierrez	Director	Language and Culture Bureau, NMPED
13. Miguel Acosta	Co-Director	Earth Care
14. Renee Villareal	City Councilor	City of Santa Fe
15. Ron Martinez	N.E. ENLACE Director	Center for the Education and Study of Diverse Populations at New Mexico Highlands University
16. Emma Sandoval-Jones	Lead Organizer	Learning Alliance
17. Mario Palma	Vice President of Multilingual Teaching and Learning	American Reading Company

La Posada Meeting Facilities



A very special thanks to American Reading Company and their donation of t-shirts for this event!